

The importance of multimedia technologies in teaching foreign language

One of the most pressing issues is the use of modern information technology in the educational process. If the purpose of teaching a foreign language is to form the subject's skills of intercultural communication, then the need arises from the purpose of teaching that language.

The use of new pedagogical and telecommunication technologies in the study of foreign languages as a professional orientation is an innovative form of modern education.

The history of teaching English dates back hundreds of years, of course, over the same period, the methodology of teaching has undergone many changes, focusing on each aspect of the language at each stage [1, p. 223].

the use of multimedia technology is one of the best tools to improve the quality of students' knowledge. The use of multimedia in classrooms helps teachers to engage students and provides them with valuable learning opportunities. Pictures are easier to remember than text, animated images increase students' memory skills compared to lectures, and images that reflect the learning process allow them to know the real time than theoretical explanations. There are several advantages to using multimedia in the classroom

- multimedia allows students to design their own, rather than accepting suggestions from others;
- improves reflective thinking;
- provides students with appropriate learning resources in accordance with the learning process and abilities;

The number of students studying English as a foreign language is growing every year. In order to enter the university, students need to develop not only linguistic, but also academic skills. These skills include mastering the English language and building knowledge through reading academic texts, writing acceptable academic prose, conducting research and writing reports. Several methods need to be used to meet the academic need of students and help them master English. One way to improve students is to use multimedia in classroom and in the learning process. The use of multimedia in classrooms allows students to interact with a variety of texts that give them a full of experience of the tasks and content of the main courses. In addition, educational technology is an integral part of the curriculum, students need to master the skills of access and use of electronic resources. The use of multimedia uses printed texts, films and the Internet to develop and improve linguistics and knowledge.

Previously, never dreamed of how technology can facilitate the learning process. Today's students can simulate events and environments that cannot be realized in traditional lessons, learn from long distances and communicate, as well as connect with knowledge bases and expert education systems [2, p. 315].

It is multimedia that has the greatest impact on learners. They enrich the learning process, make learning more effective, involving most of the student's sensory components in the process of perceiving educational information. They have become an objective reality of our time, and a foreign language teacher simply cannot but take advantage of the opportunities they provide for teaching real communication in a foreign language.

Last years, it is important to know the computer modeling of the lessons included in the methodology, to know the level of its application. Therefore, we take computer virtual travel lessons as an element of our system. Modern computer and innovative multimedia technologies allow to supplement the educational process. In many cases, it is not possible to show some of the phenomena and scenes in a foreign language in a school setting, so the help of video-multimedia programs is very important. However, the role of such programs should not be overstated. This is because nothing can replace the experience of being in a real foreign country, that is, where the researcher sees the phenomena that take place in a foreign environment in a situation "not in virtual reality". Firstly, you can demonstrate demonstration patterns when explaining new material. Such demonstrations are very visual and improve the awakening of students' understanding of the topic, the scientific worldview, and stimulate their interest in the subject. The advantage of demonstrations over conventional educational films is that the teacher can change the parameters of the program. Secondly, the program can be used as an English speaking workshop. It is better to conduct these lessons in a computer class. In this case, each learner performs laboratory work individually. The fact that learners come to such laboratory workshops with prior theoretical training affects their conscious work with experimental equipment and their deeper understanding of the subject.

Technological, pedagogical content of knowledge is one of the most important forms of thinking for the teacher to determine how technology is integrated with effective pedagogy in teaching a specific concept [3, p. 141].

The world of the latest multimedia technologies is taking over our lives. Recently, new multimedia technologies are being actively introduced in the process of teaching English. The main focus will be on equipping secondary schools with computers with subsequent connection to the Internet. Every year there is an aspiration, as the Kazakh government has set a goal to reform the education system in order to increase the efficiency of the government. Therefore, the use of multimedia technologies in the process of teaching English is often discussed. Often the process of teaching learners to speak on a variety of topics in English lessons is uninteresting. This is not the case with computer-assisted work, as the visuals and monitors required for the lesson are realistic – pictures move, English speaks, questions are asked, and so on. Some teachers ask the question: will the lesson become a fun game of creative work? We can confidently say no, because in order to get a good grade when working with a computer, the learner has to work creatively, while the teacher has to get the necessary electronic textbooks and select the necessary conditions for them, as well as prepare additional questions and tests and translate them to all computers. At certain times

during the lesson, learner can sit at computers, open the required folder for at least “my documents” and take a listening or reading test. It is a lot of work, but it pays off - the joy of cognition, along with the development of thinking, leads to the development of initiative language. We cannot say that the use of multimedia technologies in English lessons can solve all the problems, but they would be much less. Our experience shows that the introduction of multimedia programs can give real positive results

- multimedia technologies accelerate the learning process;
- improves the quality of learning;
- contributes to the growth of learners’ interest in the subject;
- provides interactivity of training;
- allows you to organize differential learning using different individual methods of thinking and teaching styles of learners;
- allows to get rid of the subjectivity of the assessment;

Modern teacher training in various disciplines using information technologies provides for the formation of skills and abilities to control and manage the educational and cognitive activity of students. Control is one of the components of the teacher’s management activity is a tool for providing feedback; means of ensuring a given level of assimilation of educational material, computer testing [4, p.73].

Every learner has an inner motive, which is focused on cognitive activity. Our task is to promote the development of this motive as much as possible and not to allow it to disappear. There are many types of modern multimedia textbooks available for learners of all ages and at different levels of education.

References

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Resume

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