

Distance learning education

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Today, distance learning is no longer surprising, most of the educational institutions of various levels in Kazakhstan and abroad, to one degree or another, use distance technologies in the pedagogical process. Many students today consider this kind of education as an alternative to the usual one, not only when receiving a second education, advanced training, but also choose this method for obtaining a first higher education. There isn't way to get away from modern trends, and many universities understand this and are trying to develop in this direction. By the way it's correct to say "distance learning" and not "distance education", because this is just a different way of forming a student's knowledge and skills, and the content of education remains unchanged.

The arguments of "agree":

- Most researchers say that the first "plus" of distance learning is the opportunity for students to receive education on the job. This is, indeed, a very important argument in favor of choosing this form of study, especially for those who decided to get higher education already in adulthood;
- There is no need to travel to an educational institution, at least, to do it often. This is especially true for students from the periphery: it leads to a reduction in financial costs, makes it possible to obtain a diploma, from metropolitan or foreign universities;
- Those who are physically unable to be in the classroom due to disability also have the opportunity to get an education;
- In our society there have always been and there are people capable of educating themselves, that is, I'm engaged in self-education but for one reason or another do not have an officially recognized result of such an education diploma.
- Distance learning allows to some extent reduce the dependence of a person who is willing and able to acquire knowledge on their own from educational institutions and, on an equal basis with others, have the opportunity to obtain a diploma of higher education.
- Student's level of conscious attitude to learning rises, they begin to feel responsibility for the result of their learning, learn to rationally allocate time and effort, for a university, distance learning allows you to reach a larger number of students and increase the target audience.

Of course distance learning also has its drawbacks:

- The students don't have the opportunity to contact the teacher personally for consultation; there is no opportunity to learn live relationships in a team (with a teacher, classmates, university administration), speak to an audience.
- Not any profession can be mastered remotely.
- Not every student is able to maintain motivation for independent work. In addition, the absence of such an effective motivator for learning activity as constant control by the teacher affects.

Teachers who work with the first year in universities know how important it is for freshmen, especially at first, to check their homework and regularly organize testing and country work. The percentage of students who don't need such control is very low, they already realize that independent work on the subject is necessary.

Distance education is an opportunity to receive at distance, when the teacher and student are separated by space. The condition for the development of this form of education was the growth of achievements in the field of teaching technologies, mass media and communications, the rapid growth of the technical base. It is these moments that make distance education relatively cheap and generally accessible, opening up opportunities for communication over long distances. The main idea of distance education method is the creation of a special educational information environment, which provides unique opportunities for obtaining knowledge in a form convenient for the student (option for completely independent training are possible, as well as though interactive communication with a consultant-tutor). In the distance education methodology one can observe three types of distance technologies used in the learning process. The first type is a methodology – technology based on the use of paper carriers. This is primarily educational and methodological aids, which are accompanied by a tutor, the tutor maintains personal to way – contact with students, in special training centers, and can also use telephone or postal communication. The second method is – TV-satellite. Its main drawback is weak interactivity, that is, feedback. The third technology is Internet learning or networking.

Distance learning is an opportunity to solve a number of problems inherent in the traditional way of teaching. The main advantage lies in solving the difficulty of education accessibility. Regardless of geographic location and from the capabilities, abilities of the person himself. This teaching method organized students' access to non-traditional sources of information, as well as increases their motivation for independent work, provides new opportunities for creative activity, the acquisition and consolidation of various professional skills. Based on the forgoing, it can be noted that distance learning will gain more and more classical. The preparation and development of Internet resources by the teacher

himself is very important. They should have a user-friendly interface have pleasant colors for the eyes that do not impair vision and allow using such us a resource in training for a long time. Also distance education isn't suitable for the development of communication skills. With distance learning, students' personal contact with each other and with teachers is minimal, if not completely absent. Therefore, this form of training is not suitable for the development of communication skills, confidence: teamwork skills.

In our opinion, studying at the distance learning faculty is very interesting and exciting. However, in the course of training we face certain difficulties. In particular, there is a problem with self-organization, scheduling time to complete tests and other tasks. While studying at the faculty, we realized that the competent distribution of time resources allows us to make our training more effective. It is also important to regularly work with teaching materials every day. At the faculty, we are pleased with the possibility of "live" communication with teachers during online seminars. We learn many interesting and important points as lecture meetings online. We have the opportunity not only to gain knowledge, but also to communicate with classmates on various topics. We always try to help each other. To share our joys and difficulties. In addition, our life at the faculty is very full of social and cultural events: there are field classes in the gallery, visiting museums and much more. And you can, also watch everything that happens online. We are always interested in talking art in various master classes and Internet conferences, it is very useful for us in practical terms. A student studying remotely can independently decide when and how much time during the semester to devote to studying the material. He builds an individual training schedule for himself. Some educational institutions provide their students with the opportunity to postpone their studies for a long time and return to it without having to pay for educational services again.

Ability to learn at your own pace. Distance learners don't need to worry about falling behind their fellow students. You can always return to studying more complex issues, watch video lectures several times, re-read the correspondence with the teacher and you can skip already known topics. The main thing is to successfully pass intermediate and final attestations. Ability to studying anywhere students can study without leaving their home or office, from anywhere in the world. To start training you have a computer with Internet access. As studies of American scientists show, the results of distance learning are not inferior or even superior to the results of traditional forms of education. The distance student studies most of educational material independently. This improves memorization and understanding of the topics covered. And the ability to immediately apply knowledge in practice, at work helps to consolidate it. In addition, the use of the latest technologies in the learning process makes it more interesting and lively. Mobility communication with teachers, tutors is carried out in different ways, both on-line and off-line. Consulting with a tutor

via e-mails is sometimes more effective and faster than making a personal meeting with full-time or part-time studies. Intermediate certification of students of distance courses takes place in the form of off-line tests. Therefore, students have less reason to worry before meeting teachers for tests and exams. The possibility of subjective assessment is excluded. The system that checks the correctness of the answers to the test questions will not be affected by the student's progress in other subjects, his social status and other factors.

With traditional teaching an individual approach is rather difficult for the teacher to pay the necessary amount of the attention to all students in the group, to adjust to the pace of everyone's work. The use of remote technologies is suitable for organizing an individual approach. In addition to the fact that student himself chooses the pace of learning, he can quickly get answers from the tutor to the questions that arise.

In conclusion, we would like to say, that distance education is one of the current topics in our society, and probably in the future our education will be priority distance, although traditional education cannot be discarded. Distance education is a special form of education that combines elements of full-time and part-time education in their unique combinations based on modern information technologies. Modern means of telecommunications and electronic publications allow you to bypass the disadvantages of traditional education while retaining all its advantages.