

**Arystanov Akzhol, Berdibekova Nazerke**

*Master's student, West Kazakhstan University named after M. Utemisov,  
Uralsk, Kazakhstan*

## **INNOVATIVE DIRECTIONS OF PROFESSIONAL TRAINING OF FUTURE MUSIC TEACHERS**

Phenomena in the direction of continuous renewal taking place in the world around civilization, the creation of new information technologies, the development of communication and the presence of a continuous flow of information, in turn, have a significant impact on the type and nature of relationships between people and require people who are worthy of modern thinking to think in a new way and take decisive steps in their actions. The rapidly changing conditions of the present time require immediate decision-making around a particular problem, and therefore, depending on the transitional conditions of time, it is necessary that educated persons have extensive and deeply competent professional competence in order to be able to quickly make a clear and consistent decision and implement it. The dynamic socio-economic changes taking place in our society, the adoption of measures to achieve the most harmonious goals in accordance with civilizational trends, require new directions in the training of specialists. Among the areas of training of specialists, special attention is paid to the training of a professional, a person with a rich personal qualities, a person who knows the culture of civilization and humanity, has high creative abilities, is able to show activity and flexibility in professional activities. Training of future teachers who are inclined to follow the world civilization in the process of development is one of the most pressing issues of today. Currently, in the context of informatization of society, the adoption of information and communication technologies and the formation of an information culture are of great importance. It requires the development of individual capabilities of the individual and the maximum use of it. This can be achieved by adapting teaching methods and technologies to the latest trends and comprehensively considering the issues of personality formation in the field of Philosophy, Psychology and pedagogical areas. The real result of this is the transition from the traditional educational process to new learning processes aimed at using active methods and forms of learning, taking into account the creative abilities of the individual.

Taking into account the psychological and physiological features of personality formation in the learning process requires innovative trends in education. President of the Republic of Kazakhstan N. A. Nazarbayev in his address to the people of Kazakhstan "socio-economic modernization – the main direction of

Kazakhstan's development" on January 27, 2012 noted the issues of strengthening Kazakhstan's innovation system in the next decade [1, p. 2].

The innovation process provides for the formation of a person with thorough professional training, a tendency to creative and productive activity, and a desire for self-education. It is especially important that the main principles of the innovation process are aimed at ensuring the development of the future professional not only ahead of the ongoing information flows, but also parallel to it. "If in general the term "" innovation "" means ""innovation, change "" in Latin, then measures of innovative orientation will certainly contribute to the formation of creative personality in the professional training of specialists, the acquisition of knowledge and skills necessary for their future professional activities." Innovative processes used in the process of professional training of specialists can be considered, first of all, as a positive trend in improving the quality of professional training and professional education of specialists.

Taking into account that the content of the innovation process is high-quality education and conscious education of a new type in accordance with the requirements of the time in the professional training of future teachers, effective use of new learning technologies, these measures can also be considered as a guarantee of professional training of innovative thinkers. And the socio-economic and political modernization that is taking place in society requires new breakthroughs in the training of professionals. Therefore, it is appropriate that the demands and demands for professional training of future teachers are of public importance.

Since the professional training of the future teacher is carried out in a higher educational institution, the basis of his professional formation, systematic professional knowledge and skills begins to be mastered at this time. At the same time, innovative opportunities for professional training of a future teacher are considered in detail. Among the innovative opportunities of the future teacher are the ability and ability to efficiently master knowledge, skills and abilities through innovations and use them effectively.

Another important issue in the professional training of an innovative thinker is, first of all, the close relationship and continuity between the content of training of a future teacher and the requirements and demands of production in need of a qualified specialist. In the issue of professional training of a specialist, knowledge and skills of an innovative nature are of great importance, for which it is necessary to create conditions for a person to master and apply this knowledge system through the necessary innovations.

Measures to effectively use high-level innovations, monitoring the current situation in the labor market, differentiation and forecasting of the future are also important in the professional training of specialists. At the same time, taking into account the level of world standards in the process of professional training is also useful for implementing the country's policy of training competitive specialists.

Innovative thinkers are one of the most important factors of the country's social and economic development. In the professional training of innovative thinkers, attention is paid to their deep understanding of the social significance of their professional activities and responsibility for the results of their professional activities.

The formation of a mature person with professional training, the training of a highly qualified Thinker has always been of great importance. "Since our problem is the training of a future teacher-an innovative thinker, we can say that as an innovative thinker - "a professional who is passionate about innovation, who is not able to restore the established traditional process of teaching and upbringing, who can go beyond the established limits and activate creative activities with his own plans".

In order to achieve the training of specialists visible at this level, it is necessary, of course, to comprehensively consider modern innovative innovations and provide an appropriate innovative high-level education for the formation of innovative activities of future specialists. The main tasks of professional training of innovative thinkers and their innovative education are the training of future teachers who have a strong creative position, are informed about innovative technologies, constantly improve their methodological abilities and capabilities, are inventive, passionate about innovation. The constant process of modernization of society also requires innovative thinking, innovative actions and bold creative initiatives from professionals. In order to meet this requirement, the future specialist must learn a lot about the main mechanism, features and content of his future profession, be active in mastering knowledge, strive to improve his knowledge and skills, constantly improve himself professionally and creatively as a sign of his professional competence.

And the content of education in higher educational institutions should be at such a level that it meets the needs of a person to receive education for the future profession, ensures high quality and optimal methods of Education. Professional education for future teachers, in line with education at the level of world standards, contributes to the training of innovative thinkers, that is, specialists with a high level of creativity and competence. Since innovative teaching at the university sets the goal of improving and developing individual abilities of the individual, it also significantly affects the thinking and consciousness of the individual and directs him to improve his abilities and actions.

In the research of A. N. Leontiev, it was said about the activity of the individual that "an action is not a reaction and not a set of reactions, but a system with its own structure and development in accordance with itself" and was reported as "a specific process, a set of actions and operations"[2, p.30].

The pedagogical Dictionary describes: "an action is a purely human form of active influence on the surrounding world, the environment, changing it for a specific purpose, the purpose, equipment, result of any action, and the tendency to perform it."

Among the innovative activities of the future teacher in the process of professional training, we note his extensive use of information technologies and mass media, determination of professional creative directions of his future profession, inquisitiveness [3.p. 77].

The organization of innovative thinking of specialists in professional training also depends on their innovative training. Radical changes taking place in the country and new innovations in the field of Science and culture require and provide opportunities for future professionals to adapt to these changes. Among the innovative directions of professional training of specialists, it is also important that the content of their knowledge meets global trends, including the high priority of the value nature of Education. A special place in achieving the effectiveness of education is occupied by the correct Organization of cognitive, structural, scientific, theoretical and methodological foundations of professional education. The content of innovative training of future teachers is to pay attention to the quality of education, information support and their comprehensive personal development.

### **Literature:**

1. Leontiev A. N. Activity. "I'm sorry." "I Don't Know," He Said.
2. Kertaeva G. M. Kertaeva K. M. pedagogical deontology in the activity of a teacher. Almaty: Nauka publ., 2002 - 34 p.
3. Buzaubakova K. zh. fundamentals of innovative pedagogy. Almaty-2009