

**TURLYBAI BAKYT**  
*Master of Pedagogical Sciences,*  
*history teacher of "general education school no. 198" of the department of*  
*education of Almaty, The Republic of Kazakhstan*

## **An innovative teacher is a requirement of the time**

### **Abstract**

In today's society, a teacher has a personal vision, an energetic personality, research, thinking, creative qualities, and must be prepared to further study, explore and expand these qualities in the student. The XXI century is a century of fierce competition. This is a century that does not tolerate indifference. Then, the fate of an educated and resourceful individual, who will be able to increase the speed of global competition, is entrusted to us.

**Key words:** An Innovative Teacher, the education system, the knowledge and qualifications, educational program, knowledge.

### **Тұрлыбай Бақыт**

*«Тарих» мамандығы бойынша педагогика ғылымдарының магистри,  
Алматы қаласы білім басқармасының "№198 жалпы білім беретін  
мектеп" коммуналдық мемлекеттік мекемесі, Қазақстан Республикасы*

### **Жаңашыл ұстаз-заман талабы**

### **Андратпа**

Қазіргі қоғамдағы мұғалім жеке көзқарасы бар, соған қарай жігерлі тұлға, зерттеушілік, ойшылдық, шығармашылық қасиеті бар, әрі оқушысын осы қасиеттері арқылы өз бетінше оқып, ізденіп кеңейтілген білім алуға үйрете алатын маман болуы керек. XXI ғасыр – қатаң бәсеке ғасыры. Бұл ғасыр – марғаулықты көтермейтін ғасыр. Демек, әлемдік бәсекелестіктің жылдам дамуына ілесе алатындаі білімді де тапқыр дара тұлғаның тағдыры біздің қолымызға аманат ретінде тапсырылып отыр.

**Түйін сөздер:** Жаңашыл мұғалім, білім беру жүйесі, білім мен біліктілік, білім беру бағдарламасы, білім.

### **Турлыбай Бақыт**

*Магистр педагогических наук, учитель истории коммунальное  
государственное учреждение "общеобразовательная школа №198"  
управления образования города Алматы, Республика Казахстан.*

### **Учитель-новатор - требование времени**

## Аннотация

В современном обществе учитель обладает личным видением, энергичной личностью, исследовательскими, мыслительными, творческими качествами и должен быть готов к дальнейшему изучению, исследованию и расширению этих качеств в ученике. XXI век - век жесткой конкуренции. Это век, который не терпит безразличия. Поэтому нам доверена судьба образованного и находчивого человека, способного не отставать от стремительного развития глобальной конкуренции.

**Ключевые слова:** учитель-новатор, система образования, знания и квалификации, образовательная программа, знания.

The mainstay of an independent country is an educated generation. Now is the time for knowledge to move forward and ahead of the race. It is known that the key to the future of the state is the education and upbringing of young people. The great talented Kazakh teacher Akhmet Baitursynov said: «The adjustment of the country should begin with the adjustment of the child's education». Today, all countries of the world are striving for a high-quality education system. Because in the modern world, the competitiveness of the country depends on the development of the economy, and its development depends on the knowledge and qualifications of the citizens of the state [1, p. 97].

Therefore, the education system must be developed in accordance with the requirements of the future. In this regard, the updated educational program, which is part of the educational process of the state, has become a modern program that meets the needs of future generations.

In this regard, teachers are faced with the task of constantly updating teaching methods and mastering technologies, being able to use them effectively [2, p. 103]. The main goal of the educational program, along with updating the content of Education, requires the introduction of a criterion - based assessment system and improving the effectiveness of using various teaching methods and tools. Basically, the updated education system is a program focused on competence and quality. The importance of updated education is critical thinking, conducting research, conducting experiments, using ICT, entering into communicative communication, working individually, in pairs, in groups, using functional literacy, creativity and effective teaching methods (joint learning, modeling, evaluation systems, effective evaluation strategies), creating a harmonious and comfortable educational environment for the student's personality [3, p. 85].

The main goal of the updated educational program is to improve students' learning outcomes.

During the discussion of the system of learning objectives, we saw that the main feature of the updated educational program is the spiral principle. During the criteria-based assessment, students' progress is measured by the actual scores of the predetermined criteria. Students' progress in the subject is assessed in two ways: formative assessment and summative assessment. Criterion-based assessment and feedback approach are aimed at acquiring the skills necessary for success in the

rapidly developing intellectual and technical environment of the XXI century [4, p. 68]. They prepare and motivate students to learn and master many of the skills at a higher level, such as critical thinking, collaboration, information processing, and problem solving.

Another feature of modern education is the ability of students to think critically, conduct research, experiment, use ICT, communicate, work individually, work in pairs and in groups, creating a harmonious learning environment. It is better to study in a group than to be taught by a teacher. Active learning is about ensuring that students understand the meaning of the information provided by the teacher, remember what they have learned and apply it.

Today, all countries have a high quality education system. Because today the competitiveness of the country is determined by the intelligence of its citizens, so the education system must develop in accordance with the requirements of the future. For this reason, there is a need to teach students in a modern way, to bring them up as open-minded, intelligent, free citizens. Moreover, it is gratifying that this process, which has rapidly developed the education system, is beginning to be introduced in secondary schools.

The essence of the updated educational program is the formation of functional literacy of students. The student must be able to apply the knowledge acquired at school to the real needs of life. That is why this program is based on the concept of "Connection with life" [5, p. 42]. Teachers have a great responsibility. Teachers need to work hard to instill in students the skills they need to succeed in all areas of life in the 21st century. Within the framework of the updated curriculum, only educated teachers who love their subject, their profession endlessly, who consider the life of a teacher to be omnipotent for a child can work. Based on the teaching of a historical figure of the Indian people Mahatma Gandhi, "If you want to see changes in the future, make them in time", we improve the student's abilities and lead students to the future [6, p. 124].

And what should be the image of "An Innovative Teacher" in the context of modern education? Of course, it is clear that he is a master of his profession, not to mention the power to put spiritual energy and wisdom to this end.

Nowadays it is not enough to be a modern subject teacher, a teacher must be innovative. In order for a teacher to rise to the level of innovation, he must master innovative technologies [7, p. 203]. The lesson is a pedagogical work, which is the result of a lot of research and hard work of the teacher. No complex management during the lesson, occurs in different situations. The master must be able to withstand all the teachers, not to allow any actions, and to change the teaching process.

In today's society, a teacher has a personal vision, an energetic personality, research, thinking, creative qualities, and must be prepared to further study, explore and expand these qualities in the student. The XXI century is a century of fierce competition [8, p. 146]. This is a century that does not tolerate indifference. Then, the fate of an educated and resourceful individual, who will be able to increase the speed of global competition, is entrusted to us. The main task in the

field of modern education is to find innovative ways to innovate the content of education and to train innovative teachers who will be able to implement them.

Innovative teachers should be an innovative and creative person who can study all types of pedagogical activities and solve them in any pedagogical situation thanks to their knowledge, intelligence, culture, business, skill, and strive to improve the result of the pedagogical process.

The main goal of every teacher is to improve their knowledge under the updated program of the president of the Republic of Kazakhstan Nursultan Abishevich "State program for the development of education and science in the Republic of Kazakhstan for 2016-2019", which is included in the educational process. In order to implement this goal, the municipal state institution "GENERAL EDUCATION SCHOOL NO. 198" OF THE DEPARTMENT OF EDUCATION OF ALMATY works with each teacher in a comprehensive manner and provides guidance on the path of development.

Today, due to the emergency situation, schoolchildren in the country are studying in a new format of distance learning. There is a form of teaching between the teacher and the student, which is accompanied by Internet resources at any distance [9, p. 224 ]. In the course of distance learning, work is being done with network technology, case technologies, TV technologies, as well as new information technology tools for effective learning [10, p. 227].

In short, during the years of independence, our country has carried out two processes – political reform and economic modernization, and has achieved certain results, and now has entered a new historical period, the period of spiritual revival. Spiritual revival requires us to form our national consciousness, to be competitive, to take a pragmatic approach to any issue, and in general to develop while preserving our national identity. So the demands on today's teachers will be even greater. They are versatile, knowledgeable about world news, constantly in search of creativity, have a personal vision that strengthens their professional skills, an energetic person who is able to defend it, research skills, knowledgeable and skilled, reads a lot, weaves a lot, knows how to apply knowledge in everyday life. must be a professional who teaches self-education. This is a requirement of life. The teacher must have organizational, structural, adaptive, analytical skills.

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