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THE EFFECTIVENESS OF DISTANCE LEARNING IN TEACHING A FOREIGN LANGUAGE

Distance foreign language teaching is an essential component of the developing open education system. ICT implementation in educational process in general and in the process of distance foreign language teaching in particular allows realising the concept of Life Long Learning. Distance learning technologies present many new options for teaching foreign languages that will further expand the range of instructional techniques in the same way that language labs, television, and computers have augmented the standard classroom. It is important in reviewing these distance learning options to distinguish among their various levels of capability as these systems place different constraints on the instructional process. For instance, one-way, presentation-only systems have been criticized as providing nothing more than a video distribution system that could be replicated by mailing video tapes to students. The lack of immediate two-way interaction that characterizes many distance education programs seems contrary to the aims of foreign language teaching. However, with this interaction appropriately used, distance technologies can support the goals of foreign language pedagogy. Instructional strategies that encourage student-teacher and student-student dialogue and learner autonomy in distance learning situations must be incorporated into instruction Distance learning obeys the basic laws of pedagogy, but sometimes they change in accordance with new learning conditions and require their rethinking at the educational level. The distance learning system will be effective only if information technologies are combined with the education system.

Distance learning technology is an information technology that allows students to work independently in the learning process, as well as in the learning process, providing interactive interaction between learners and teachers in the learning process and the delivery of the bulk of the material to the learners. Distance learning is a form

of education based on computer and telecommunication technologies, both daytime and distance learning, using the best traditional and innovative methods in the educational process.

The basis of the educational process in distance learning and the opportunity to study in a convenient place on a schedule, with a set of special teaching aids, coordinated communication with teachers by e-mail, telephone, as well as in person, goal-oriented and controlled by intensity make up their work. Distance learning is a unique advanced form of combining elements of full-time and distance learning based on new information technologies and multimedia systems.

The study of native and foreign experience in distance learning, the structure and content of distance learning makes it possible to formulate special principles embedded in the pedagogical system of distance learning. They form the backbone of distance learning. In distance learning, first of all, teachers and students interact with each other, such interaction is carried out via e-mail, teleconferences, WhatsApp and various other means of telecommunications.

In addition, online information resources used as distance learning tools (electronic textbooks, information retrieval systems on the Internet) are characterized by a high level of interactivity. Interactivity is one of the main characteristics of the learning process - interaction.

Interactive work is carried out with distance learning. This requires the active participation of both parties in the conversation, such as exchanging questions and answers, managing the conversation, monitoring the implementation of decisions. And let's talk about the importance of distance learning in teaching of a foreign language: The main goal of teaching a foreign language is the formation and development of joint communication in a foreign language, its mastery.

A foreign language meets modern requirements, is a source of socio-economic, scientific, technical and cultural development of society.

Currently, the level of foreign language teaching methodology is high. In teaching languages, interactive approaches, games, discussions, as well as information technology, the Internet, computers are used.

Information technologies of teaching should be understood as the use of information technologies to create new opportunities for the transfer of knowledge, perception of knowledge, assessment of the quality of education, comprehensive formation of the student's personality in the educational process.

The main goal of informatization of education is the full and effective involvement of teachers in the activities of everyday, social and professional spheres of the information society.

Along with the use of computer technologies in the educational process of the 21st century, changes in political, economic, social and other legal processes taking place in the country require the development of the education system based on these changes. In particular, Internet access, which is a true virtual interactive language environment, is seen as an effective tool for developing this competence.

The study of information technology should not be limited to one computer, the program built into it, the tools implemented in this information education system. Information technology in the education system opens up many opportunities, especially in teaching foreign languages. For example: strengthening an open education system that allows everyone to choose the most effective way to learn; To fundamentally change the teaching methodology; Effective organization of students' cognitive activity in the learning process; They have the ability to teach individually through e-learning.

As a result of the use of information technology in foreign language lessons, the following results can be achieved:

1. Support for multimedia capabilities (music or voiceover, animation, video clips, slideshows).

2. The teacher had the opportunity to present one reading material to different audiences, with their own thoughts, views and, in turn, with the presentation of the material.

3. Expanding knowledge and teaching students to work independently using a personal computer.

4. Using the Internet, students can exchange letters by e-mail, freely express their ideas.

Teaching a foreign language and English with the help of new technologies is becoming more and more relevant. Learning a language using information and communication technologies is an effective system that contributes to the development of the student's language skills on their own.

In addition, during distance learning, students can develop intellectual, creative and communication skills, the student's learning activity increases. Students can be offered creative work at all key stages of the lesson; with distance learning in a foreign language, the student can receive information from the materials provided.

Distance learning is very beneficial for students. The student's knowledge is assessed by completing the materials of the electronic textbook through distance learning and sending the answer to the teacher by mail. Distance learning is for all students who want to study in a convenient place and at a convenient time. This includes the effective presentation of educational content in the learning process, its availability with well-structured material, the use of visual multimedia tools, and computer visualization capabilities.

Effective delivery of educational content to students, its accessibility is based on highly structured material, the use of visual multimedia, and computer visualization capabilities.

Depending on the amount of educational information, the satisfaction of the didactic and psychological conditions of perception and understanding of knowledge and other tasks of distance learning is fully realized only on the basis of special principles of distance learning and general principles of pedagogy.

Due to the large volume of knowledge acquired by the student in the process of distance learning, it is necessary to consolidate it as much as possible.

Distance learning has many advantages when learning a foreign language. Audio and video cassettes, CD-ROMs, slides etc. which we use in our lessons. The use of new

information technologies (hypertext, multimedia, etc.) gives visual and meaningful lessons. Such lessons can be taught at any time and at any distance.

In a word, distance learning of a foreign language is very important for an independent search for a student, an increase in interest in a subject, the development of creative abilities, the formation of a culture of educational activity, and the organization of independent work.

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