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## **Vocational guidance is the key to the future**

A new direction, a new approach in the education system of the country, which firmly raised the banner of independence, today aims to ensure that students choose a profession and occupation. Vocational education is of great importance for mastering knowledge and skills in labor activity. Vocational education is the process of acquiring systemic skills, skills necessary for qualification activities within a particular profession involves compliance with the rules and norms of behavior. N.I. Kareev was the first to investigate the reasons for students' choice of profession, he concluded that students have a low perception of their future profession and choose a profession under the influence of other people, and N.A. Rybnikov noted that when choosing a profession a student is influenced by age, living conditions and parents' professions.

Ybyrai Altynsarin taught labor training, in vocational guidance the boys were taught to make knots and tools out of wood, the girls were trained in a special room for knitting wool, crocheting, and sewing. After the great teacher's death, his home became the home of the inspectors for the administration of the people's school house. In the life of the great teacher we can see at what point the hallmark of career guidance is a focus on work and the ability to be a master of the profession.

Taking the principles and research of these personalities into account, I counsel the younger generation when choosing a profession by interviewing students about what profession is currently in demand, about the subtleties of the chosen profession, about the competencies they need in that specialty. Interviewing is an important detail in my practice. It is necessary not only to ensure the overall development of the child, but also to guide him or her from an early age into a specific profession based on his or her abilities and interests.

The factors underlying a person's adaptation to an activity include:

- civic attributes;
- attitude to work;
- interest in the profession;
- professional orientation of the personality;
- development of physical, mental field;
- special abilities (qualities);

- knowledge, skills, experience.

These factors must be taken into account. Circles play a great role in increasing the professional level of students at school. In the classes of the circle often with the help of practical exercises, assignments can determine the flexibility of the student to the profession. School lyceum has several public circles, associations, created to enhance the creative, gifted abilities. Such circles, which are the main platform for fixing the abilities and talents of the student, are the main resource that explains in detail what business abilities the student needs, starting with the choice of profession. I organize career guidance work in the school-lyceum in four directions, these are: intellectual career guidance, sports, self-government, and organizational. Along these lines, I conduct games such as «brain storming», «debate». In these games I am guided by the motto that any person of profession should be a master of speech in a square group. These games form such qualities as exploratory, memorization, reasoning skills. Also in the educational institution corners «Choice of profession-determination of the future», «Career guidance», as well as meetings of high school students, talks in colleges, universities: KSTU, KEU, Nazarbayev University, Balkhash Technical College named after A. Musin, etc. were organized, surveys to determine readiness to choose a profession, class hours «Parade of Professions», a week of self-knowledge conducted in the framework of the national project «School of spiritual humane pedagogy», debates on the topic «Choose a profession correctly!» which concretize the approach to professionalism.

The lesson - a creative platform of the teacher. Any activity performed for the purpose of development, formation of students, serves as a basis for the formation of their knowledge and work. At our lessons «Business and Entrepreneurship Fundamentals», we consider such questions as how to improve their financial literacy, how to choose a profession, focusing on yourself through training, modern features of the choice of profession, personal development, the five qualities that reveal their abilities - we are looking for answers to these questions. In a market economy, any profession can be turned into monetization. There is no shame in selling your knowledge. We identify a discussion of cognitive orientation, in which knowledge and skills, professional characteristics are a clear reflection of our time. The students have great success in exchanging opinions, in freely presenting their thoughts. The relevance of career guidance is due to the following circumstances:

- once lost 1 year at the direction of my father in the choice of profession;
- at present there is no clear system for choosing a profession;
- parents of students are not saturated with information on professions;
- students make mistakes in choosing professions;
- the problem of unemployment should not affect the quality of life in the future;

- orientation to the profession they love, discovering the abilities that contribute to success;

- it is necessary to help to become a professional.

Finally, career guidance is a multidisciplinary, complex process. In vocational guidance I analyze the psycho-physiological personal qualities of each student, his or her aptitude for the profession, abilities and characteristics.

In the new economic conditions of the country a person must take responsibility for his own good, correspond to the knowledge of the younger generation, social culture. Abroad there is a developed bureau of career guidance. One of the main values in choosing a profession-practical, material, finding its place in society, the need for people. Upbringing of generations nurture the future of society. Our duty to society - to educate the owners of society, future professionals comprehensively developed, literate, flexible in the profession, mentally retarded, cultural, intellectual.

#### Used literature:

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