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Universal human values as the basis for primary school students' education

The modern reform of the educational system of the Republic of Kazakhstan is associated with a number of priority state tasks. Among all the most significant is the formation of universal human values, ethnocultural and civic identity based on knowledge of the state history, language, national cultural values of the people of Kazakhstan.

Law of the Republic of Kazakhstan “On Education” [1], Address by the President of the Republic of Kazakhstan, Leader of the Nation, N.A. Nazarbayev “Kazakhstan - 2050” Strategy: new political course of the established state [2], “State education and science development programme of the Republic of Kazakhstan for 2020-2025” [3] and “State compulsory standard of primary education” [4] indicate the need to create conditions for the personal development on the basis of universal human and national values.

Universal human values are significant for all mankind, common to all social communities, social groups and peoples. The features of their expression depend on the cultural and historical development of a particular country, its religious traditions, type of civilization. Grasping the cultural wealth accumulated by humankind is a base for the spiritual, moral, intellectual and aesthetic growth of a personality.

The global community recognizes such universal human values as life, freedom, happiness, peace, friendship, love, notion of justice, human rights and duties, etc. The level of a person well breeding is determined on the basis of the most critical component of moral development specifically his attitude to universal human values. N.P. Kapustin believes that the system of these relations includes the attitude to

society, nature, knowledge, work, beauty and to oneself forming the basis of the individual's life and behavior according to the rules and requirements. For example, relation to the world is a careful attitude to the nature and awareness of unbreakable unity with it, growth and preservation of humankind's spiritual and material wealth. Attitude towards people should be friendly, respectful, careful, thoughtful, etc., relation to yourself can be positive or negative, it depends on the level of advancement of self-awareness, the ability to assess yourself expressed in perfectionism, self-respect, self-criticism or in immodesty, arrogance, self-depreciating [5].

Upbringing of high moral, humane person based on national traditions and ideals in compliance with universal human values is the main goal of Kazakh society. Thus in the frame of updated educational content the program "Rukhani Zhangyru" is built on the national, universal, cultural values which are the main life guidelines for students and determine their life path, help them to become patriots, active citizens of their country [6].

Training and extracurricular activities, supplementary education expand the range of students' ideas about universal human values and promote the development of spiritual needs of a personality. The child interacting with the world of values becomes a subject conducting activity for its development and cognition [7].

Being highly sensitive to expressive literary means and value orientations contained in the studied works students gain new knowledge about life, human labour, about what people appreciate or condemn in a person, how they perceive beauty, get ideas of right or wrong at the same time absorbing wisdom of humankind and respect for it. Every book read by a student, its characters and their actions make him to think and his relived emotions become moral and aesthetic experience. The teacher being a wise friend encourages students to think on their own, to reason critically, helps to deal with heroes' actions and contributes to turning knowledge into beliefs, forming universal human values.

Studying of the customs and traditions of the Kazakh people reflecting their lifestyle due to national, natural, historical, socio-economic, cultural and other

features gives an idea of the values specific to this ethnic group through the prism of universal [8].

The educational system of primary education should be focused on eternal categories (goodness, conscience, duty, justice, modesty, courtesy, mercy, etc.) and universal human values should accompany a person for entire life.

Thus the upbringing of a primary school student with an active life position, based on universal human values must meet the requirements of modern society and be the most important priority of state policy in education.

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